

According to Uniform Curriculum Structure for Two Years BEd Programme in
WEST BENGAL following NCTE Regulations.

BEd PRACTICUM

(Engagement with Field)

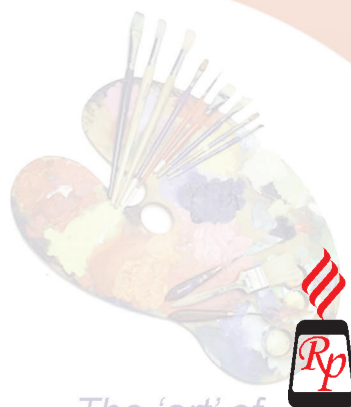
4th Semester (Course VI, VIII (B), X, EPC-3 & EPC-4)

Dr. Amal Kanti Sarker

MSc, (Physics), MA (Education), BEd, PhD
Ex-Principal (Offg) and Ex-Associate Professor in Education
Satyapriya Roy College of Education
(Formerly ABTT College), Kolkata

Debarpita Sarker

MA (Education), BEd
Faculty in Child Psychology, George School of Competitive Exam



The 'art' of

TEACHing...

is the art of...



Rita Publication

Publisher and Book-seller

25B, Beniatola Lane, Kolkata-700 009

website: www.ritapublication

Content as per Syllabus

Course-VI: Gender, School, and Society		1-102
1. Visit schools and study the sexual abuse and sexual harassment cases	...	3
2. Textbook analysis for identifying gender issues, gender biases reflected in it	...	17
3. To undertake study of sex ratio and analysis of a local community (at least 10 families)	...	29
4. Develop an awareness programme for female infanticide and foeticide, child marriage, dowry, sexual abuse, workplace harassment in terms of drama, street play, poster, documentary, power point presentation	...	35
5. Prepare presentation on laws related to rape, dowry, remarriage, divorce, property inheritance, trafficking etc.	...	67
6. Debate on Women Reservation Bill.	...	85
7. Group activities on domestic violence and other personal issues and its remedies	...	89
8. Visits to institutions like WSRC, dowry prohibition cell, women help line, NGO working for women etc.	...	97
Course-VIII(B): Knowledge and Curriculaum-Part-2		103-138
1. Textbook Analysis (as Prescribed in the Uniform Curriculum of WBUTTEPA)	...	105
2. Visit to SCERT, DIET, Schools to find out the Role of Different Personnel in Curriculum Development Process	...	111
3. Evaluation and Preparation of a Report of Existing WBBSE, WBCHSE, ISCSE, ISC and CBSE Curriculum at Different Level	...	121
4. Construction of Time-table of any Two Classes with Justification	...	133
Course-X: Creating an Inclusive School		139-208
1. Collection of Data Regarding Children with Special Needs from Municipal Records	...	141
2. Visit to Inclusive Schools and to Observe Classroom Transaction of any one of such School in West Bengal and make a report of the same	...	151
3. Identifying one/two Pupils with Special Needs in the Primary Schools and preparing a Profile of these Pupils	...	155
4. Preparation of teaching Aids, Toys, Charts, Flash Cards for Children having any one type of disability (visit to Resource Room)	...	173
5. Preparation of Learning Design, Instruction Material for Teaching Students with Disability in inclusive School	...	183

6. Case Study of One main Streamed (Inclusive) Student w.r.to	...	191
A. Role of a Parent		
B. Role of a Teacher: Special School Teacher, General School Teacher		
C. Role of Counsellor		
7. Developing List of Teaching Activities of CWSN in the School	...	199
8. Visit to different institutions dealing with different disabilities and their classroom observation	...	205
Course-EPC-3 : Critical Understanding of ICT		209-290
1. Installation of Operating Systems	...	211
2. Installation of Essential Softwares	...	229
3. Creating Mail Merge Using Microsoft Word (MS Word/ Microsoft Excel, etc.)	...	257
4. PowerPoint Presentation	...	273
5. Create a Blog	...	279
6. Creating Google Doce	...	287
Course-EPC-4 : Yoga Education: Self Understanding and Development		291-356
1. General Guidelines for Performance of the Practice of Yoga for the Beginners	...	293
2. Select Yoga Practices for persons of average health for practical yoga sessions	...	303
3. Designing and Applying Activities to Develop Self-Esteem	...	353



The 'art' of
TEACHing...
 is the art of...