

According to Uniform Curriculum Structure for Two Years BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

READING AND REFLECTING ON TEXT

1st SEMESTER • COURSE-EPC-1

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Course-EPC-1 (1.1EPC1) : Reading and Reflecting on Texts

Theory: 25 Engagement with the field: 25 • Full Marks: 50

Unit I : Introduction to Reading

Reading—Meaning and Process • Importance of Reading across Curriculum • Characteristics of Reading.

Unit II : Reading Skills

Levels of Reading—literal, interpretative, critical and creative • Types of Reading—intensive and extensive reading, Oral & Silent Reading • Reading Techniques—Skimming and Scanning • Methodology of Reading.

Unit III : Reading the Text

Types of Texts—Narrative, expository, descriptive, suggestive, empirical, conceptual, ethnography, policy documents, field note • Importance of Different Texts in Curriculum.

Unit IV : Developing Reading Skills

Developing Critical Reading Skills • Developing Reflective Skills • Activities for Developing Reading Skills • Developing Metacognition for Reading.

Unit V : Reading Comprehension

Developing Reading Comprehension • Problems of Reading.

Engagement with Field / Practicum

Any one of the following—

- Divide the class in small group and provide different kinds of texts and instruct them to read and reflect according to the nature of text.
- Divide the group and provide one text and suggest students to make different interpretations.
- Design vocabulary games to enhance your vocabulary
- Read the text and provide a five words summary to each paragraph.
- Reading and comprehension exercises.
- Skim through the text and give suitable title to the text.
- Complete given text in stipulated time and summarize it in 6 / 7 lines with a suitable title.

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