PEDAGOGY OF GEOGRAPHY

BEd 2nd SEMESTER • COURSE-VII(A) (1.2.7A)

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Syllabus

Course-VII(A) (1.2.7A) Pedagogy of a School Subject Part-I

PEDAGOGY OF SOCIAL SCIENCE: GEOGRAPHY

Unit-I: Foundation of Social Science Teaching:

- Aims and objectives of Social Science teaching.
- Social Science Curriculum, Values of Social Science Teaching.
- Interrelationship of various branches of Social Science.
- Innovations in Social Science teaching.
- Inculcation of National Integrity through Social Science Teaching.

Unit-II: Strategies of Social Science Teaching:

- Features, Limitations and comparison of different methods
- Lecture Method

- Interactive method
- Demonstration-observation Method
- Regional Method
- Heuristic Method

Project Method

• CAI

Unit-III: Learning Resource in Social Science Teaching:

- Meaning, type and importance of Learning Resources.
- Quality of good Social Science textbook.
- Teaching aids in Social Science.
- Improvisation of Teaching Aids.
- Planning and organization of Social Science Laboratory.

Unit-IV: Learning Designing:

- Concept, Importance and Types of Learning Design
- Steps of Learning Design
- Qualities of Good Learning Design

Unit-V: Evaluation in Social Science Education

- Evaluation devices, evaluation programme in social studies
- Competency based evaluation, continuous and comprehensive evaluation; formative and summative evaluation, diagnose and remediation; construction of assessment tools like achievement test.

Engagement with Field/Practicum:

Preparation of one Learning Design (compulsory) and any one from the following:

Visit to any one following places—

- Historical Places
- Ecological Places
- Commercial Places
- Political Places

Organization of any one following programmes—

- Environment Awareness
- Social Awareness
- Election Awareness
- Blood donation

- Exhibition
- Demonstration of lab-based activities wherever applicable.

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