

According to Uniform Curriculum Structure for Two Years BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

UNDERSTANDING DISCIPLINE AND SUBJECTS

1st SEMESTER • COURSE-V

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Syllabus

1st Semester • Course-V (1.1.5)

UNDERSTANDING DISCIPLINE AND SUBJECTS

Unit I: Discipline and Subject

Education as Inter-disciplinary Field of Study • Nature and Characteristics of a Discipline • Emergence of Various Disciplines from Education • Merger of Various Disciplines into Education • Interrelation and Interdependence amongst Various School Subjects.

Unit II: Science as a Subject and Discipline

Nature and history of science • Place of Science in School Curriculum • Science in day-to-day life • Relation of Science with other school subjects.

Unit III: Language as a Subject and Discipline

Centrality of language in education • Role of language in children's intellectual development and learning • Language in the school curriculum; aims issues and debates • Policy issues and language at school • Language as a Medium of Communication • Phases of Language Development.

Unit IV: Mathematics as a Subject and Discipline

Nature and History of Mathematics • Place of Mathematics in School Curriculum • Mathematics in day-to-day life • Relationship of Mathematics with Other Subjects.

Unit V: Social Science as a Subject and Discipline

Nature and Philosophy of Social Science • Social Science as an Area of Study • Need of Studying Social Science through Interdisciplinary Perspectives • Place and Relevance of Social Science in School Curriculum.

Engagement with Field/Practicum

Any two of the following—

Individual Seminar Presentation • Group Presentation • Assignment Submission.

Contents

1. DISCIPLINE AND SUBJECT	1-44
1.1. Nature and Characteristics of Discipline	1
1.1.1. Meaning of Discipline	1
1.1.2. Definition of Discipline	2
1.1.3. Historical Perspective of Discipline	4
1.1.4. Nature of Discipline	5
1.1.5. Characteristics of Discipline	8
1.1.6. Discipline and Other Related Terms	11
1.1.7. Evolution of Discipline	12
1.1.8. Classifications of Disciplines	14
1.1.9. Approaches of Discipline	17
1.1.10. Relation and Difference Between School Subjects and Academic Discipline	18
1.1.11. Paradigm Shifts in Education	20
1.1.12. Discipline Specific Knowledge	22
1.1.13. Disciplinary Knowledge and Pedagogical Approaches in School Subjects	23
1.1.14. Pedagogical Approaches for Transacting Disciplinary Knowledge at different stages of School Education	26
1.1.15. Education is a Process	29
1.2. Education as Inter-disciplinary Field of Study	29
1.3. Emergence of Various Disciplines from Education	32
1.4. Merger of Various Disciplines into Education	36
1.5. Interrelation and Interdependence among Various School Subjects	39
2. SCIENCE AS A SUBJECT AND DISCIPLINE	45-83
2.1. Nature and History of Science	45
2.1.1. Definition of Science	46
2.1.2. Characteristics of Science	48
2.1.3. Aims of Teaching Science	49
2.1.4. Objectives of Teaching Science	51
2.1.5. Nature of Science	53
2.1.6. Scope of Science	54
2.1.7. History of Science	56
2.1.8. Different Branches of Science	58

2.1.9. Values of Teaching Science	62
2.1.10. Need and Significance of Science	64
2.2. Place of Science in School Curriculum	66
2.3. Science in Day-to-day life	71
2.4. Relationship of Science with Other School Subjects	74
2.4.1. Relationship or Correlation of Science with One Another	75
2.4.2. Relationship or Correlation of Science and Other School Subjects	76
2.4.3. Relationship or Correlation of Science with Day to Day Life or Environment	78

3. LANGUAGE AS A SUBJECT AND DISCIPLINE 84-129

3.1. Concept of Language	85
3.1.1. Meaning of Language	85
3.1.2. Definitions of Language	86
3.1.3. Nature of Language	86
3.1.4. Characteristics of Language	88
3.1.5. Scope of Language	88
3.1.6. Aims and Objectives of Teaching Language	89
3.1.7. Functions of Language	91
3.1.8. Structure of Language	92
3.1.9. Significance of Language in Human Life	94
3.1.10. Misconceptions about Language	95
3.2. Centrality of Language in Education	97
3.3. Essentiality of Language in Education	99
3.4. Role of Language in Children's Intellectual Development and Learning	101
3.4.1. Role of Language in Intellectual Development	101
3.4.2. Role of Language in Emotional Development	102
3.5. Language in School Curriculum	104
3.6. Policy Issues and Language at School	107
3.7. Language as a medium communication	115
3.7.1. Concept of Communication	115
3.7.2. Features of Effective Communication	116
3.7.3. Barriers to Effective Communication	118
3.7.4. Important Measures to Overcome Barriers of Effective Communication	120
3.7.5. Language as a Medium of Communication	121
3.8. Theories of Language Development	122
3.8.1. Chomsky's View on Language Development	123
3.8.2. Piaget's View on Language Development	124

3.8.3.	Vygotsky's View on Language Development	125
3.8.4.	Problems Related to Language Development	126
3.8.5.	Roles of Teacher in Language Development	127
3.9.	Phases of language development	128

4. MATHEMATICS AS A SUBJECT AND DISCIPLINE 130-188

4.1.	Nature and History of Mathematics	131
4.1.1.	Definition of Mathematics	131
4.1.2.	Characteristics of Mathematics	132
4.1.3.	Aims of Teaching Mathematics	134
4.1.4.	Objectives of teaching Mathematics	135
4.1.5.	Nature of Mathematics	136
4.1.6.	Scope of Mathematics	143
4.1.7.	History of Mathematics	144
4.1.8.	Contribution of Some Great Indian Mathematicians	148
4.1.9.	Different Branches of Mathematics	160
4.1.10.	Values of teaching Mathematics	169
4.1.11.	Need and Significance of Mathematics	174
4.2.	Place of Mathematics in School Curriculum	176
4.3.	Mathematics in Day-to-day life	178
4.4.	Relationship of Mathematics with Other Subjects	181
4.4.1.	Kinds of Correlation in Mathematics	182
4.4.1.1.	Correlation between different branches of Mathematics	182
4.4.1.2.	Correlation between different topics of Mathematics	183
4.4.1.3.	Correlation of Mathematics with the Other Subjects	183

5. SOCIAL SCIENCE AS A SUBJECT AND DISCIPLINE 189-236

5.1.	Nature and Philosophy of Social Science	190
5.1.1.	Definition of Social Science	190
5.1.2.	Philosophy of Social Science	191
5.1.3.	Aims of Social Science	192
5.1.4.	Objectives of Social Science	193
5.1.5.	Origin of Social Science	194
5.1.6.	Characteristics of Social Science	196
5.1.7.	Nature of Social Science	197
5.1.8.	Scope of Social Science	198
5.1.9.	Various Disciplines of Social Sciences	201
5.1.10.	Need of Social Science	202

5.1.11. Significance of Social Science	204
5.1.12. Values of Social Science	206
5.1.13. Similarities and Difference between Social Science and Social Studies	207
5.2. Social Science as an Area of Study	210
5.3. Need of Studying Social Science through Interdisciplinary Perspectives	215
5.4. Place and Relevance of Social Science in School Curriculum	222
5.4.1. National Perspective on Social Sciences Curriculum	222
5.4.2. International Perspective on Social Sciences Curriculum	224
5.4.3. Social Science as a Core Subject	226
5.4.4. Reasons for Social Science as a Core Subject	226
5.4.5. Social Science as a Subject in Indian School Curriculum	230
5.4.6. Relevance of Social Science in School Curriculum at Different levels	233
○ PRACTICUM	237-270
○ REFERENCES	271-272