

According to Uniform Curriculum Structure for Two Years BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

UNDERSTANDING DISCIPLINE AND SUBJECTS

1st SEMESTER • COURSE-V

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Syllabus

1st Semester • Course-V (1.1.5)

UNDERSTANDING DISCIPLINE AND SUBJECTS

Unit I : Discipline and Subject:

- Education as Inter-disciplinary Field of Study
- Nature and Characteristics of a Discipline
- Emergence of Various Disciplines from Education
- Merger of Various Disciplines into Education
- Interrelation and Interdependence amongst Various School Subjects

Unit II : Science as a Subject and Discipline:

- Nature and history of science
- Place of Science in School Curriculum.
- Science in day-to-day life.
- Relation of Science with other school subjects.

Unit III : Language as a Subject and Discipline:

- Centrality of language in education
- Role of language in children's intellectual development and learning
- Language in the school curriculum; aims issues and debates
- Policy issues and language at school
- Language as a Medium of Communication
- Phases of Language Development

Unit IV : Mathematics as a Subject and Discipline:

- Nature and History of Mathematics
- Place of Mathematics in School Curriculum
- Mathematics in Day-to-day life
- Relationship of Mathematics with Other Subjects

Unit V : Social Science as a Subject and Discipline:

- Nature and Philosophy of Social Science
- Social Science as an Area of Study
- Need of Studying Social Science through Interdisciplinary Perspectives
- Place and Relevance of Social Science in School Curriculum

Engagement with Field / Practicum:

Any two of the following activities on the content areas of the respective discipline:

- Individual Seminar Presentation
- Group Presentation
- Assignment Submission.

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