

According to Uniform Curriculum Structure for Two-Year BEd
Programme in WEST BENGAL following NCTE Regulations, 2014

Pedagogy of COMMERCE

2nd SEMESTER • COURSE-VII(A) (1.2.7A)

With Practicum

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Syllabus

Course-VII-(A) (1.2.7A), Pedagogy of a School Subject Part-I

Theory : 50 Engagement with the field : 50 | Full Marks : 100

PEDAGOGY OF SOCIAL SCIENCE: COMMERCE

Unit I : Foundation of Social Science Teaching:

- Aims and objectives of Social Science Teaching.
- Social Science Curriculum, Values of Social Science Teaching.
- Inter relationship of various branches of Social Science
- Innovations in Social Science teaching
- Inculcation of National Integrity through social science teaching

Unit II : Strategies of Social Science Teaching:

- Features, Limitations and comparison of different methods
- Lecture Method, • Interactive Method • Demonstration-observation method, • Regional Method • Heuristic Method, • Project Method • CAI

Unit III : Learning Resource in Social Science Teaching:

- Meaning, type and importance of Learning Resources.
- Quality of good social science text book.
- Teaching aids in Social Science.
- Improvisation of Teaching Aids.
- Planning and organization of Social Science Laboratory

Unit IV : Learning Design:

- Concept, Importance and Types of Learning Design
- Steps of Learning Design • Qualities of Good Learning Design

Unit V : Evaluation in Social Science Education:

- Evaluation devices, evaluation programme in social studies
- Competency based evaluation, continuous and comprehensive evaluation; formative and summative evaluation, diagnose and remediation; construction of assessment tools like achievement test.

Engagement with Field / Practicum:

Preparation of one Learning Design (compulsory) and any one from the following:

Visit to any one following places—

- Historical Places • Ecological Places • Commercial Places
- Political Places

Organization of any one following Programmes—

- Environment Awareness • Social Awareness • Election Awareness
- Blood Donation • Exhibition • Demonstration of Lab-based activities wherever applicable

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