

According to Uniform Curriculum Structure for Two Years BEd Programme in
WEST BENGAL following NCTE Regulations, 2014

BEd প্র্যাকটিকাম

(Engagement with Field)

1st Semester (Course I, II, IV, V & EPC-1)

ড. সুবীর নাগ

MSc, BEd, MA(Education), (Gold Medalist), PhD
অধ্যক্ষ, সত্যপ্রিয় রায় কলেজ অফ এডুকেশন
অ্যাকাডেমিক কাউন্সেলর, IGNOU, NSOU & IASE

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MSc (Zoology), BEd, MEd(Gold Medalist), MPhil (Education) (First Class First)
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প্রসেনজিৎ নেমো

MA (History), MA (Education), BEd, MEd, MPhil (Education), PGDGC

প্রণয় পাণ্ডে

MSc (Computer Science), BEd (Gold Medalist), MEd (Gold Medalist), MPhil (Education)
(First Class First), PGDGC (First Class First)



রীতা বুক গজেট্রি

প্রকাশক ও পুস্তক বিক্রেতা
25B, বেনিয়াটোলা লেন
কলকাতা-700 009

পাঠ্যক্রম অনুযায়ী সূচিপত্র (Content as per Syllabus)

Course-I: শৈশবকাল ও বৃদ্ধি (Childhood and Growing Up) 7-62

1. Observe the various age group children (Early childhood, Later childhood, Adolescent) in various situations like in the classroom, playground, at home, with parents, friends, siblings and list down the characteristics of them in physical, social, emotional and intellectual domain. 9
2. List down different maladjusted behaviours of adolescents which you could identify from the classroom and outside classroom. Take interview of a few and try to understand the factors that may be responsible for their behaviour. 25
3. Visit a school (Practice Teaching) and find out the different measures/ activities taken by school or teachers for healthy mental health of the children by interviewing school teachers. 38
4. Observe any one successful teacher and list down the behavioural characteristics which impress you. 47
5. List down few (classroom) learning situations involving insightful learning. 57

Course-II: সমকালীন ভারত ও শিক্ষা (Contemporary India and Education) 63-176

1. Study the impact of Right to Education Act on Schools 63
2. Critical Analysis of Different Committees and Commissions on Education 74
3. Study of Educational Process in Private Schools 88
4. Planning and Implementation of Activities—
 - A. Eco-Club, 100
 - B. Instructional material to inculcate values, 107
 - C. Field visit to vocational institutes to make reports, 116
 - D. Awareness development about population explosion in rural/slum areas, 123
 - E. Creating awareness among SC/ST students about various schemes and scholarships available to them, 131
 - F. Survey of schools to see the implementation of various incentives of government to equalize educational opportunities, 143
 - G. Preparing a presentation on rich cultural heritage of India 159

Course-IV: পাঠক্রমে ভাষাশিক্ষা (Language Across Curriculum) 177-220

1. School Visit to Find out Communication Problem/Apprehension in Students 179
2. Designing Games and Exercises for Developing Listening, Speaking, Reading and Writing Skills 186
3. Assignments on Developing Writing Skills—Summary, Letter, Paragraph, Essays, Speech 194
4. Assignments on Developing Speaking Skills—Oral Presentations, Debate, Elocution, Discussion, Brain-storming 202
5. Assignments on Developing Listening Skills—Listening to Speech, directions. 214

Course-V: বিদ্যা ও পাঠ্যবিষয়ের সংবেদ (Understanding Discipline and Subjects) 221-258

1. Individual and Group Seminar Presentation 223
 - Correlation of Physical Science with other School Subjects 223
 - Philosophical Approach in Social Science 230
 - Characteristics and Important Functions of Social Sciences 236
 - Place of Mathematics in School Curriculum 241
 - History of Mathematics 246
 - English Language in School Curriculum, Aims, Issues and Debate: Pre-Independence 250
2. Assignment Submission 254

Course-EPC-1: পঠন ও পাঠের প্রতিফলন (Reading and Reflecting on Texts) 259-360

1. Divide the class in small group and provide different kinds of texts and instruct them to read and reflect according to the nature of text. 261
2. Divide the group and provide one text and suggest students to make different interpretations. 286
3. Design vocabulary games to enhance your vocabulary. 294
4. Read the text and provide a five words summary to each paragraph. 303
5. Reading and comprehension exercises. 318
6. Skim through the text and give suitable title to the text. 337
7. Complete given text in stipulated time and summarize it in 6/7 lines with a suitable title. 348