

As per Diploma in Elementary Education (DEEd) New Syllabus Recommended by
West Bengal Primary Education Board & NCTE

CONTEMPORARY STUDIES

(DEEd Part-II • CC-03)

Prof. (Dr.) Mita Banerjee

MA (Education), BEd, PhD
Former First Vice Chancellor, Kanyashree University, Nadia
Former First Vice Chancellor, Murshidabad University (Add'l Charge)
Former Pro-Vice Chancellor, Adamas University, Barasat, West Bengal
Former First Vice Chancellor, WBUTTEPA, West Bengal, India
Former Professor, Department of Education, University of Calcutta
Professor Emeritus & Chief Academic Advisor,
Department of Education, Swami Vivekananda University, Barrackpore

Prof. (Dr.) Subir Nag

MSc BEd MA (Edu.) Gold Medalist, PhD,
Diploma in Psychological Counselling
Principal, Satyapriya Roy College of Education, Kolkata
Ex-Reader, St. Xavier's College, Kolkata
Ex-WBES, Govt. of West Bengal

Dr. Pranay Pandey

MSc (Computer Science), MA (Education), BEd (Gold Medalist)
MEd (Gold Medalist), PGDGC, MPhil (Education) (Gold Medalist)
Diploma in Inclusive Education, PhD (Education)
Assistant Professor, Dept. of Education, Bhatler College, Dantan
Former Assistant Professor, School of Education, Adamas University



Rita Publication

(Publisher and Book-seller)

25B, Beniatola Lane, Kolkata-700 009
www.ritapublication.com/www.ritapublication.in

SYLLABUS

CC-03: CONTEMPORARY STUDIES

Maximum Marks = 100 (Internal = 30 + External = 70)

Pass Marks = 40% of Full Marks in each of the External & Internal Evaluation

Student Contact = 90 hours

- Unit-1: India: the Freedom Struggle and Independence** **Class-6 hours**
- Impact of colonialism and anti-colonial struggle
 - Education in Pre and Post-Independence India
- Unit-2: Structure of Indian Nation State (Pre and Post Independence Era)** **Class-10 hours**
- Institutional Structures of the Indian Nation State; Continuities and Breaks with the colonial apparatus
 - Constitutional vision of Independent India: then and now
 - Democratic systems and institutional structures: party system and electoral politics. The centre and the state, the judiciary, legislature and executive.
- Unit-3: Constitution of India and Education** **Class-9 hours**
- Constitution and Education; Concurrent status of education
 - Reservation as an egalitarian policy
 - Equality and justice in the Indian constitution, different school system and the idea of common neighborhood school
- Unit-4: Right to Education Act 2009** **Class-10 hours**
- Policies, acts and provisions
 - Historical perspective of right to education act
 - Right to Education Act 2009 & relevant Government Notifications in West Bengal
- Unit-5: ICT in Education** **Class-9 hours**
- 21st Century Skills
 - Meaning & Scope of ICT
 - History and evolution of ICT
 - ICT and Teaching-Learning Process—Computer Literacy, Computer Aided Learning.
- Unit-6: Inclusive Education** **Class-10 hours**
- Concept & Forms of inclusion and exclusions in Indian education (marginalized sections of society, gender, children with special needs)
 - Historical and Contemporary Perspectives to Disability and Inclusion
 - Inclusive Education and Integration
 - Addressing Inequality and Diversity in Indian classroom : pedagogical and curriculum concerns—scope for flexibility as and when required
 - Understanding and Exploring the nature of assessment for inclusive education
- Unit-7: Children with Special Needs** **Class-10 hours**
- Disability identification, assessment and teaching strategies—Visual Impairment, Auditory Impairment, Mild Mental Retardation, Orthopedically handicapped, Range of Learning Difficulties and approaches and skills for teaching children with learning difficulties
- Unit-8: Gender, School and Society** **Class-10 hours**
- Social Construction of Masculinity and Femininity—a brief exposition with focus on contemporary developments
 - Including gender—balance in school Curriculum, Text-books, classroom processes, peerinteraction and teacher-student interactions
- Unit-9: Contemporary Indian Issues-1** **Class-8 hours**
- Critical Appraisal of constitutional values as practiced in an educational institution
 - First Generation Learners in school
 - Role of education in Democracy
 - Education for Peace
 - Language within School
- Unit-10: Contemporary Indian Issues-2** **Class-8 hours**
- Educational status, opportunities and experiences of Dalits, Tribal, and Religious Minorities in India
 - Marginalization and education of Children from slums and distress migration
 - Impact of electronic media on children
 - Understanding youth culture in the present times and the impact of internet and other visual mediums

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