

As per Diploma in Elementary Education (DEEd) New Syllabus Recommended by  
West Bengal Primary Education Board & NCTE

# EDUCATIONAL STUDIES

(DEEd Part-II • CC-02)

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# SYLLABUS

## CC-02: EDUCATIONAL STUDIES

Maximum Marks = 100 (Internal = 30 + External = 70)

Pass Marks = 40% of Full Marks in each of the External & Internal Evaluation

Student Contact = 90 hours

- Unit-1: Philosophical Understanding of Education** **Class-7 hours**
- Understanding the basic assumptions about Human nature, Society, Learning and aims of Education
  - Relationship between Schooling and Education and exploring various educative process in Human Societies.
- Unit-2: Factors of Education** **Class-8 hours**
- Factors of Education—teacher, Learner, Curriculum, School
  - Child centric education and its importance
  - Learners in context : situating learner in the Socio-political and cultural context
- Unit-3: Learning, Learner and Teaching** **Class-7 hours**
- Learning—Concept and nature
  - Learning—Knowledge and skills
  - Different ways of learning
  - Meaning of teaching and its relationship with learning and learner
- Unit-4: Knowledge and Curriculum** **Class-8 hours**
- Child's construction of knowledge: attaining knowledge through activity and experience
  - Definition of Curriculum and types of Curriculum.
  - Factors of curriculum
  - Purposes of Education, Needs and abilities of Education
- Unit-5: Great Educators** **Class-11 hours**
- Indian Thinkers—Gandhi, Aurobindo, Tagore, Vidyasagar, Vivekananda
  - Western Thinkers—Rousseau, Dewey, Froebel, Montessori, Piaget
- Unit-6: Education, Politics and Society** **Class-10 hours**
- Political nature of Education
  - Role of Education in reproducing dominance and challenging marginalization with reference to class, caste, Gender and Religion
  - Teacher and Society: A critical appraisal of teachers' status
- Unit-7: Structure and Process of Indian Education system** **Class-10 hours**
- Types of schools within different Administration Bodies
  - Roles and responsibilities of Educational Functionaries
  - Relationships between support organization and the School
  - What is School culture, organization, Leadership and Management? What is the role of School Activities such as Assemblies, Annual Days etc. in the creation of School culture
- Unit-8: School Effectiveness and School Standards** **Class-10 hours**
- What is School effectiveness and how it is measured ?
  - Understanding and developing standards in Education
  - Classroom management and the Teacher
  - Lesson plans, Preparation for transaction and inclusive education
  - Communication in the classroom and multiple learning levels in the classroom
- Unit-9: School Leadership and Management** **Class-9 hours**
- Administrative Leadership
  - Pedagogical Leadership
  - Change Management
  - Team Leadership
  - Leadership for change
- Unit-10: Change of Facilitation in Education** **Class-10 hours**
- Sarva Shiksha Abhiyan (SSA) experiences
  - Equity in Education
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