

According to Uniform Curriculum Structure for Two-Year BEd  
Programme in WEST BENGAL following NCTE Regulations, 2014

# CONTEMPORARY INDIA AND EDUCATION

**BEd 1st SEMESTER • Course-II (1.1.2)**

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# Syllabus

## BEd 1st. Semester • Course-II (1.1.2)

Theory: 50+50 Engagement with the field: 25 • Full Marks: 125

### CONTEMPORARY INDIA AND EDUCATION

#### *1st Half : Education in Post-Independent India*

##### *Unit I: Educational provision in the Constitution of India*

- Fundamental Rights
- Directive Principles of State Policy
- Fundamental Duties
- Centre-State Relationship
- Language Issues

##### *Unit II: Recommendations of various commissions after independence*

- Indian University Commission (1948-49)
- Secondary Education Commission (1952-53)
- Indian Education Commission (1964-66)
- National Policy of Education (1986,1992)

##### *Unit III: Equalization and universalization of Elementary and Secondary education*

- Concept
- Probable solutions
- Problems
- Views of Swami Vivekananda

##### *Unit IV: Inequality, Discrimination and Marginalization in education*

- Concept
- Probable solutions
- Causes

##### *Unit V: National Values:*

- Concept
- Characteristics
- Relevance in education
- Relation with international understanding.
- Views of Swami Vivekananda in case of the followings : (a) Mass Education (b) Women Education (c) Technical and Vocational Education (d) Culture and Education

#### *2nd Half : Policy Framework for Education in India*

##### *Unit I: Contemporary issues of education*

- Unemployment
- Population explosions
- Poverty
- Student unrest

## *Unit II: Policies on education*

- SSA
- RTE (2009)
- NCF (2005)
- NKC(2009)
- RMSA
- NCF-TE (2009)

## *Unit III: Role of Monitoring agencies*

- UGC
- NAAC
- NCTE
- NUEPA
- NCERT
- IASE
- CTE
- SCERT
- DIET

## *Unit IV: Community participation and development*

- Women education
- Dalit education
- Tribal education
- Adult Education and continuing in education
- Distance and Open Education
- Government initiatives towards educational policies

## *Unit V: Educational Planning and Management*

- Educational Planning
- Institutional Planning
- Leadership
- Administrative structure of Secondary Education
- Quality Management
- Supervision

## *Engagement with Field / Practicum*

- Any one of the following:
  - i. Study the impact of Right to Education Act on schools
  - ii. Critical Analysis of Different Committees and Commissions on Education
  - iii. Study of Educational Process in Private Schools
  - iv. Planning and Implementation of Activities–
    - Eco-Club,
    - instructional material to inculcate values,
    - field visit to vocational institutes to make reports,
    - awareness development about population explosion in rural / slum areas,
    - creating awareness among SC/ST students about various schemes and scholarships available to them,
    - survey of schools to see the implementation of various incentives of government to equalize educational opportunities,
    - Preparing a presentation on rich cultural heritage of India.

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