

New Syllabus as per NEP-2020 for 4 years Major and  
3 years MDC Programme of University of Calcutta

# Sociological Foundation of Education

**University of Calcutta (3rd Semester)**

**4 Years Major: Education DSC/Core (Major) CC-4**

## **Prof. (Dr.) Sridipa Sinha**

MA (Education), BEd, PhD

Professor, Department of Education, University of Calcutta  
Former Head, Department of Education, University of Calcutta  
Former Lecturer, Savitri Girls' College

## **Dr. Papiya Upadhyay**

MSc, BEd, MA, PhD

Assistant Professor, School of Education  
Netaji Subhas Open University, Salt Lake City, Kolkata



*Rita Publication*

*(Publisher and Book-seller)*

25B, Beniatola Lane; Kolkata-700 009  
[www.ritapublication.com](http://www.ritapublication.com)/[www.ritapublication.in](http://www.ritapublication.in)

# SYLLABUS

UNIVERSITY OF CALCUTTA

Major: EDC/H/CC/4/3

## SOCIOLOGICAL FOUNDATION OF EDUCATION

### **Unit-1: *Introductory Concept of Sociology of Education***

- Meaning and definition of Sociology of Education.
- Relation between Sociology and Education.
- Nature and scope of Sociology of Education.

### **Unit-2: *Social Groups***

- Social Groups: meaning and definition and types of Social groups—Primary, Secondary and Tertiary.
- Socialization Process: Concept.
- Role of the family and school in Socialization process.

### **Unit-3: *Social Change and Communication in Education***

- Social Change: Concept and inter-relation with education.
- Social stratification, Social Mobility and Social Interaction.
- Social Communication: Concept and Informal agencies.

# CONTENTS

## 1. Introductory Concept of Sociology of Education 1-64

### 1.1. Concept of Sociology 3

- 1.1.1. Meaning and Definition of Sociology 3
- 1.1.2. Characteristics of Sociology 5
- 1.1.3. Origin and Development of Sociology 6
- 1.1.4. Nature of Sociology 7
- 1.1.5. Scope of Sociology 9
- 1.1.6. Subject Matter of Sociology 9
- 1.1.7. Branches of Sociology 11
- 1.1.8. Importance of Sociology 13
- 1.1.9. Relationship among Sociology and other Subjects 15
- 1.1.10. Sociology as a Science 26
- 1.1.11. Sociological Methods 28

### 1.2. Relationship between Education and Sociology 31

### 1.3. Sociology of Education 34

- 1.3.1. Meaning and Definition of Sociology of Education 35
- 1.3.2. Characteristics of Sociology of Education 38
- 1.3.3. Nature of Sociology of Education 39
- 1.3.4. Scope of Sociology of Education 42
- 1.3.5. Need to Study Sociology of Education 44
- 1.3.6. Approaches to Sociology of Education 45
  - Exercise 49

## 2. Social Groups 65-115

### 2.1. Concept of Social Group 66

- 2.1.1. Meaning and Definition of Social Group 66
- 2.1.2. Characteristics of Social Group 67
- 2.1.3. Importance of Social Group 69

### 2.2. Types of Social Group 71

- 2.2.1. Primary Group 71
- 2.2.2. Secondary Group 75
- 2.2.3. In-group and Out-group 79
- 2.2.4. Reference Group 80

### 2.3. Concept of Socialization 81

- 2.3.1. Meaning and Definition of Socialization 82
- 2.3.2. Characteristics of Socialization 84

- 2.3.3. Process of Socialization 86
- 2.3.4. Factors influencing Socialization 87
- 2.3.5. Forms of Socialization 88
- 2.3.6. Stages of Socialization 92
- 2.3.7. Theories of Socialization 93
- 2.3.8. Role of Teacher in the Process of Socialization 98
- 2.3.9. Importance of Socialization 99

## **2.4. Agencies of Socialization 101**

- 2.4.1. Family 101
- 2.4.2. School 102
- 2.4.3. Peer Group 102
- 2.4.4. Mass Media 103
- 2.4.5. Religion 104
- 2.4.6. State 104
- 2.4.7. Social Class 104

### **● Exercise 105**

## **3. Social Change and Communication in Education**

**116-255**

### **3.1. Concept of Social Change 118**

- 3.1.1. Meaning and Definition of Social Change 118
- 3.1.2. Characteristics of Social Change 121
- 3.1.3. Nature of Social Change 124
- 3.1.4. Scope of Social Change 127
- 3.1.5. Theories related to Social Change 128
- 3.1.6. Processes of Social Change 129
- 3.1.7. Forms of Social Change 130
- 3.1.8. Factors Affecting Social Change 131
- 3.1.9. Factors Resisting Social Change 135
- 3.1.10. Agents of Social Change 136
- 3.1.11. Role of Teacher in Social Change 137
- 3.1.12. Constraints on Social Change in India 138
- 3.1.13. Interrelation between Social Change and Education 140

### **3.2. Social Stratification 143**

- 3.2.1. Meaning and Definition of Social Stratification 143
- 3.2.2. Characteristics of Social Stratification 144
- 3.2.3. Causes of Social Stratification 145
- 3.2.4. Forms of Social Stratification 146
- 3.2.5. Process of Social Stratification 147
- 3.2.6. Dimensions of Social Stratification 148

- 3.2.7. Approaches towards Social Stratification 149
- 3.2.8. Indian Social Stratification System 157
- 3.2.9. Role of Education in Social Stratification 158

### **3.3. Social Mobility 161**

- 3.3.1. Meaning and Definition of Social Mobility 162
- 3.3.2. Characteristics of Social Mobility 163
- 3.3.3. Types of Social Mobility 164
- 3.3.4. Factors responsible for Social Mobility 165
- 3.3.5. Importance of Social Mobility 169
- 3.3.6. Role of Education in Social Mobility 170

### **3.4. Social Interaction Process 173**

- 3.4.1. Meaning and Definition of Social Process 173
- 3.4.2. Mechanism of Social Process 174
- 3.4.3. Types of Social Process 174
- 3.4.4. Process of Social Interaction 198

### **3.5. Social Communication 199**

- 3.5.1. Concept of Communication 199
- 3.5.2. Characteristics of Effective Communication 200
- 3.5.3. Barriers to Effective Communication 202
- 3.5.4. Important Measures to Overcome Barriers of Effective Communication 203
- 3.5.5. Social Communication 205

### **3.6. Informal Agencies of Social Communication 209**

- 3.6.1. Home or Family 209
- 3.6.2. Community 215
- 3.6.3. State 220
- 3.6.4. Mass Media 224
- 3.6.5. Peer Groups 230
- 3.6.6. Religious Institutions 232
- 3.6.7. Library 232

- **Exercise 233**

- **References 256**