

ABSTRACT

Title of the Scale : Study Habits Inventory for College Students (SHICS)

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Purpose : Measures the Study Habits of College Students

Languages : English

Format : Paper-Pencil Test

Publisher : EDUFIELD

Content : 42 items on a 5 point Likert scale

Dimensions : Seven (Home Atmosphere, Study Concentration, Reading and Comprehension, Self-confidence, Motivation to Learn, Learning through Practice and College Environment)

Age : 17-22 years

Type of Administration : Individual or Group

Time Limit : 35 Minutes

Reliability : 0.862

Validity : Content Validity

Norms : Raw Score

Data Size : 1000

Uses : It measures the study habits of college students. This scale can be used for research purposes.



Prof. (Dr.) Asis Kumar Dandapat is working as Principal, Hijli College, Kharagpur and Chairperson, Board of Studies in Education, Vidyasagar University, West Bengal. He is also attached with different renowned Institutions. He has passed his Masters' in Economics from Visva-Bharati, Santiniketan with First class First and has obtained MPhil (Economics), MEd and PhD (Education) from University of Calcutta. He has also passed MA (Psychology) and MA (Education). He has completed PGDEPA from National University of Educational Planning and Administration, New Delhi. He has the experience of teaching in VTT College, Midnapore, ICV Polytechnic, Jhargram (Govt. of West Bengal), Midnapur College (Autonomous), Ramananda College (Bishnupur), Vidyasagar University, Visva-Bharati, Santiniketan and several others since 1993. He has to his credit more than 15 several books and more than 50 articles in national and international journals.



Dr. Pranay Pandey, a commendable writer and scholar in the field of education, is presently teaching as an Assistant Professor at Department of Education, Bhattar College, Dantan, West Bengal, India. Previously, he is associated with Adamas University as an Assistant Professor at School of Education. He has obtained BSc in Computer Science from RKM Residential College, Narendrapur, under University of Calcutta and MSc in Computer Science from APC College, New Barrackpore under West Bengal State University. A First Class First (Gold Medal) in BEd as well as MEd, both from RKM Sikshanamandira, Belur Math, he has stood First Class First (Gold Medal) in his MPhil in Education Programme from the same institution under University of Calcutta, lately. His pursuit of academic excellence continues with yet another First Class First in Post Graduate Diploma in Guidance and Counselling (PGDGC) course from RKM Sikshanamandira. He has obtained MA in Education from NSOU with A+ Grade. He has also completed Diploma in Inclusive Education. He got his PhD (Education) degree from Kazi Nazrul University, West Bengal. He has written several books in the field of Education. He is associated with various National and International level journals as Editorial Board Member and Reviewer. He has received various awards from National and International Arena. He has published more than 50 research articles and book chapters in various journals and edited books. He has received the copyrights for three literary works. He has developed ten Psychological Scales till now.



Dr. Rajab Ali Biswas is an enthusiastic educator and prolific researcher specializing in the realm of Education. Currently serving as an Assistant Professor at the Department of Education, Narajole Raj College, Narajole, West Bengal, India, Dr. Biswas brings a wealth of experience to his role. His academic journey includes tenure as a faculty member in the Department of Education at East Calcutta Girls' College and as a guest lecturer at West Bengal State University. Dr. Biswas holds a Bachelor's degree in Education from Barrackpore Rastraguru Surendranath College, affiliated with the University of Calcutta, and a Master's degree in Education from West Bengal State University. He furthered his academic pursuits by obtaining a Bachelor of Education from Satyapriya Roy College of Education, Salt Lake, under the auspices of West Bengal State University. His academic journey culminated in the attainment of a PhD in Education from West Bengal State University. With a keen focus on educational innovation, teacher education, and inclusive practices, Dr. Biswas is an active contributor to his field. He has authored several books and contributed numerous articles to esteemed peer-reviewed journals. Additionally, he has presented his research findings at various national and international conferences, further solidifying his standing as a respected scholar in the field of Education.