

According to Uniform Curriculum Structure for Two-Year MEd Programme in
WEST BENGAL following NCTE Regulations, 2014

4th সেমিস্টার
MEd স্কলার

SUGGESTIVE QUESTION-ANSWERS FROM
COURSE: CC-2.4.1, CC-2.4.3A, CC-2.4.3B, CC-2.4.3C
WITH YEAR-WISE QUESTION-ANSWERS

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প্রকাশক ও পুস্তক বিক্রেতা

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SYLLABUS

Course: 2.4.1. PERSPECTIVES, ISSUES AND RESEARCH IN TEACHER EDUCATION

Unit-I: *Teacher Education as Professional Education*

- Teacher development—concept, factors influencing teacher development personal and contextual. Professionalism in Teacher Education.
- Teacher Education in India: historical perspective.
- Approaches to teacher development—Traditional, Academic, Personalistic, Competency, Social Reconstructionist, synthetic view.
- NCTE: Structure and Functions.
- Scope of Teacher Education Programmes as enlisted in NCTE Regulations, stage specific and area specific teacher education programme.

Unit-II: *Structure and Management of Teacher Education*

- Universalisation of elementary education and universalisation of secondary education and its implications for teacher education at school stage. *Viz.* Pre-primary, elementary, Secondary, Higher Education, Physical Education, Music Education, Visual arts Education, Special Education etc.
- Preparing teachers for different context of School Education. State Level planning, Demand and Supply of Qualified Teachers at different stages.
- NCTE Norms and Standards for Teacher Education Programmes at elementary level, secondary level and masters' degree level.
- Management of Teachers at State level; Qualification of Teachers, Teacher recruitment Policies, Professional development of Teachers and vertical mobility of teachers.

Unit-III: *Problems and Issues in Teacher Education*

- Problem of pre-service teacher education: Bureaucratisation; inadequate planning; privatization and commercialization, economics of teacher education.
- Challenges of professional development of teachers such as its relevance to school education. Improperly qualified teacher educators, assurance of quality of teacher education programmes.
- Teacher educators' Leadership competencies in planning, implementation and evaluation of pre-service and in-service teacher education programmes.
- Issues related to enhancing teacher educators competency.
- Networking of teacher education; Teacher Education Institutions; Universities; Government agencies; Regulatory bodies and community for preparing teachers for different levels of school education.

Unit-IV: *Research and Development in Teacher Education*

- Education of Teacher Educators; Preparatory Programme and Professional development of Teacher Educators at different stages.
- Paradigms for research and Teaching: Gage, Doyle and Shulman.
- Research and effectiveness of teacher education programme.
- NAAC-NCTE criteria for assessment of Teacher Education Institutions.
- Methodological issues of research in teacher education—Theoretical research versus Applied research, Participatory action research and teaching effectiveness.
- Trends of research in Teacher Education.

Practicum

- Study of the annual report of the SIEMAT/SCERT/RIE/NCERT/NUEPA, universities teacher education institutions, ASCs etc.
- Describe any current practice in teacher education with its background.
- A review of researchers in any one areas of research in teacher education and write the policy implications.
- Review of research article in teacher education and implications for practitioner teachers etc.

COURSE: 2.4.3.A. EDUCATIONAL PLANNING IN THE CONTEXT OF SECONDARY EDUCATION

Unit-I: *Educational Planning*

- Concepts and theoretical foundations of educational planning; types of Educational Planning;

Unit-II: *Approaches of Educational Planning with special reference planning in the field of Secondary Education*

- Approaches; sector-wide approaches to educational planning;
- Changing landscapes of educational planning;
- Social context of educational planning;
- Essential conditions for effective educational planning; Changing approached to educational planning.

Unit-III: *Strategic Planning in Education in Secondary Education*

- Concept and methodology of strategic planning in education; Education-sector analysis/diagnosis; identification of education development issues and priorities; setting plan targets and estimation of financial and human resource requirements; Budgeting technique; Results-based planning and management framework.

Unit-IV: *Educational Planning in India with special reference to Secondary Education*

- Decentralization of educational planning in India, legal provisions, institutional framework and planning machinery supporting decentralized educational planning in India;
- Techniques in preparing local-level education development plans (school mapping, micro-planning and school improvement planning;)
- Formulating district education development plans and institutional development plans; appraisal of education development plans.

Practicum

- The students will write two seminar papers on above topics.

Course: 2.4.3.B. EDUCATIONAL ADMINISTRATION IN THE CONTEXT OF SECONDARY EDUCATION

Unit-I: *Educational Administration*

- Concept of educational administration and its importance.
- Theories related to educational administration (Classical, Behaviouristic, Humanistic and System approach).
- Aspects of educational administration—planning, organizing, supervising, motivating and controlling, decision making.
- Leadership in administration.

Unit-II: *Educational Administrative System in India*

- Educational directives and other provisions in the Constitution of India with reference to Secondary Education.
- The role of central , State and Local Bodies in educational administration.
- Agencies involved in the administration of Secondary Education.
- Role of State government and local bodies in administration of Secondary Education.

Unit-III: *Recent Schemes and Activities of the Govt. of India in the field of Secondary Education*

- NIOS
- RMSA
- SEMIS (Secondary Education management Information System)
- Private Public Partnership in secondary education

Unit-VI: *Some Administrative Problems in Secondary Education*

- Access, equity and universalization of secondary education
- Rationale for Public Investment in secondary education
- Vocationalization of secondary education
- Quality and Efficiency of secondary education
- Teacher accountability and absenteeism
- Local politics
- Problem of monitoring and supervision

Practicum

- The students will write two seminar papers on above topics

Course: 2.4.3.C. EDUCATIONAL MANAGEMENT AND SCHOOL LEADERSHIP (IN THE CONTEXT SECONDARY EDUCATION)

Unit-I: *Educational Management*

- Concept of Educational Management and its importance.
- Theories related to Educational Management (Classical, Behaviouristic, Humanistic and Systems Approach).
- Aspects of Educational Management—planning, organizing, supervising, motivating and controlling, decision making.
 - ❖ Leadership in Management—Schools as learning organizations.
 - ❖ Importance of School head and teachers as leaders in transforming schools into learning organizations.
 - ❖ Transformative leadership.
 - ❖ Servant leadership.

Unit-II: *Educational Management System in India*

- Educational directives and other provisions in the Constitution of India with reference to Secondary Education.
- The role of central , State and Local Bodies in Educational Management Agencies involved in the Management of secondary education.
- Role of State government and local bodies in Management of Secondary Education.

Unit-III: *Management of Resources in Education*

- Concept of human resource and human capital and its development with reference to educational personnel.
- Teacher as resource-performance appraisal and professional development.
- Management of Finance-allocation and sources of educational finance, budgeting its concept, PPBS, school budget. Grant-in-aid and mobilization of local resources.

Unit-IV: *Modern Techniques of Management*

- TQM
- SWOT
- PPBS

Practicum

- The students will write two seminar papers on any above mentioned topics

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